

**JAMESTOWN COMMUNITY COLLEGE**  
**State University of New York**

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**INSTITUTIONAL COURSE SYLLABUS**

**Course Title:** Fieldwork IIA:Principles/Pract

**Course Abbreviation and Number:** OTA 2700

**Credit Hours:** 5

**Course Type:** Lecture/Fieldwork

**Course Description:** Students will participate in the first of two level II fieldwork experiences required for the program. An in-depth experience in the delivery of occupational therapy services will be provided in one of a variety of clinical placement sites. This experience shall develop and expand the students' repertoire of occupational therapy practice in an effort to develop competent, entry-level prepared occupational therapy assistants that are skilled in applying the OT process to client care. Students will be mentored through this experience by a qualified OT Practitioner. In addition, students will participate in an online portion of the course with student learning focusing on the regulation of the profession of occupational therapy at the local, state, and federal levels. Principles of occupational therapy ethics/dispute resolution systems will be explored and applied to personal and professional conflicts. Students will explore roles and responsibilities of various team members while reflecting on their own responsibilities of working in the profession of Occupational Therapy. Psychosocial factors that influence engagement in occupation will be integrated into student learning. Level II fieldwork must be completed within 12 months of academic preparation.

**Prerequisite:** Successful completion of all prior OTA courses with a grade of C or better.

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**Student Learning Outcomes:**

Students who demonstrate understand can:

1. Describe the responsibilities of other professionals in terms of client care.
  2. Create and implement a facility improvement project, in order to participate in the process of quality improvement.
  3. Demonstrate skills, knowledge, and/or attitudes regarding interventions that address the psychosocial factors that influence engagement for consumers.
  4. Apply ethics and safety skills to treatment of consumers in the clinical setting.
  5. Demonstrate professional behaviors in the clinical setting.
  6. Develop and implement appropriate treatment plans for consumers.
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**Topics Covered:**

- Introduction to facility and expectations
  - Inter-professional education exploration
  - Client centered care including intervention planning
  - Psychosocial factors influencing engagement
  - Quality improvement through needs assessment
  - Professional behaviors
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**Information for Students**

- Expectations of Students
  - [Civility Statement](#)
  - [Student Responsibility Statement](#)
  - [Academic Integrity Statement](#)
- [Accessibility Services](#)  
Students who require accommodations to complete the requirements and expectations of this course because of a disability must make their accommodation requests to the Accessibility Services Coordinator.
- [Get Help: JCC & Community Resources](#)
- [Emergency Closing Procedures](#)
- Course grade is determined by the instructor based on a combination of factors, including but not limited to, homework, quizzes, exams, projects, and participation. Final course grade can be translated into a grade point value according to the following:

A=4.0	B+=3.5	B=3	C+=2.5	C=2	D+=1.5	D=1	F=0
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- Veterans and active duty military personnel with special circumstances (e.g., upcoming deployments, drill requirements, VA appointments) are welcome and encouraged to communicate these to the instructor.
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**Effective Date:** Fall 2023